<DateSubmitted>

HOUSE OF REPRESENTATIVES CONFERENCE COMMITTEE REPORT

Mr. President: Mr. Speaker:

The Conference Committee, to which was referred

HB1087

Lowe (Dick) of the House and Pugh of the Senate By:

Title: Schools; minimum salary schedule; adding years of experience to salary schedule; effective date; emergency.

Together with Engrossed Senate Amendments thereto, beg leave to report that we have had the same under consideration and herewith return the same with the following recommendations:

- 1. That the Senate recede from its amendment; and
- 2. That the attached Conference Committee Substitute be adopted.

Respectfully submitted,

HB1087 CCR A

SENATE CONFEREES: GCCA (must be signed out at a Senate GCCA meeting)

Brooks	 Pederson	
Dossett	 Prieto	
Gollihare	 Pugh	
Goodwin	 Rader	
Green	 Reinhardt	
Hall	 Rosino	
Haste	 Sacchieri	
Hicks	 Seifried	
Howard	 Stanley	
Jech	 Stewart	
Kirt	 Thompson	
Murdock	 Weaver	
	Woods	

1	STATE OF OKLAHOMA		
2	1st Session of the 60th Legislature (2025)		
3	CONFERENCE COMMITTEE SUBSTITUTE		
4	FOR ENGROSSED HOUSE BILL NO. 1087 By: Lowe (Dick), Harris, Boles,		
5 6	Provenzano, Ranson, Moore, Archer, Waldron, and Wolfley of the House		
7			
	and		
8	Pugh of the Senate		
9			
10			
11	CONFERENCE COMMITTEE SUBSTITUTE		
12	An Act relating to education; amending 70 O.S. 2021, Section 1-109, as amended by Section 1 of Enrolled Senate Bill No. 758 of the 1st Session of the 60th Oklahoma Legislature, which relates to length of the school year; extending amount of time classroom instruction is to be offered; amending 70 O.S. 2021, Section 18-114.15, as amended by Section 2 of Enrolled House Bill No. 1465 of the 1st Session of the 60th Oklahoma Legislature, which relates to the minimum salary schedule; adding minimum salary amounts for twenty-six through thirty-five years of service; updating references; removing requirement for school districts to pay over minimum salary amount under certain circumstances; removing requirement for State Board of Education to		
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20	allocate money for certain salary increases; providing an effective date; and declaring an		
21	emergency.		
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24	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:		

SECTION 1. AMENDATORY 70 O.S. 2021, Section 1-109, as
 amended by Section 1 of Enrolled Senate Bill No. 758 of the 1st
 Session of the 60th Oklahoma Legislature, is amended to read as
 follows:

5 Section 1-109. A. For all public schools in this state, school6 shall actually be in session and classroom instruction offered:

7 1. For not less than one hundred eighty (180) one hundred 8 eighty-one (181) days;

9 2. For not less than one thousand eighty (1,080) one thousand 10 <u>eighty-six (1,086)</u> hours each school year, if a district board of 11 education adopts a school-hours policy and notifies the State Board 12 of Education prior to October 15 of the applicable school year;

3. Beginning with the 2021-2022 2025-2026 school year, for not
less than one thousand eighty (1,080) one thousand eighty-six
(1,086) hours with a minimum of one hundred sixty-five (165) one
hundred sixty-six (166) days of instruction each school year, if a
district board of education adopts a school-hours policy and
notifies the State Board of Education prior to October 15 of the
applicable school year; or

4. Beginning with the 2021-2022 2025-2026 school year, for not
less than one thousand eighty (1,080) one thousand eighty-six
(1,086) hours each school year, if a district board of education
adopts a school-hours policy, notifies the State Board of Education
prior to October 15 of the applicable school year, and meets the

requirements established by the State Board of Education pursuant to
 subsection H of this section.

B. A school district may not count more than thirty (30) hours
each school year that are used for attendance of professional
meetings toward the one hundred eighty (180) one hundred eighty-one
(181) days or one thousand eighty (1,080) one thousand eighty-six
(1,086) hours of classroom instruction time required in subsection A
of this section.

9 С. Teachers off contract with an employing district shall not be required by the employing school district to attend professional 10 11 meetings unless the teacher is paid additional compensation for the 12 additional time. Teachers may be paid additional compensation for 13 attending professional meetings in excess of their contract term. 14 Subject to district board of education policy or collective 15 bargaining agreement, additional paid professional days may be 16 granted for individual teachers to attend or participate in 17 professional meetings, staff development training, or National Board 18 certification portfolio development as provided for in Section 6-19 204.2 of this title.

D. A school district may authorize parent-teacher conferences to be held during a regular school day. If authorized by the school district, parent-teacher conferences shall be counted as classroom instruction time for no more than six (6) hours per semester, for a total of twelve (12) hours per school year.

Req. No. 13805

E. A school district may maintain school for less than a full school year only when conditions beyond the control of school authorities make the maintenance of the term impossible and the State Board of Education has been apprised and has expressed concurrence in writing.

F. The State Board of Education shall establish criteria for an
extended-day schedule for schools subject to paragraph 1 of
subsection A of this section. The criteria shall:

9 1. Prescribe a lengthened school day within limits determined10 not to be detrimental to quality instruction;

11 2. Ensure that the schedule is equivalent in annual hours of 12 instruction to the one-hundred-eighty-day <u>one-hundred-eighty-one-day</u> 13 school year specified in paragraph 1 of subsection A of this 14 section; and

3. Be consistent with the provisions of this section and Sections 1-111 and 1-112 of this title but may result in fewer annual days of instruction.

18 G. Notwithstanding the provisions of subsection F of this 19 section, a school district board of education subject to paragraph 1 20 of subsection A of this section may adopt and implement an extended-21 day schedule subject to the following requirements:

The annual number of hours of instruction shall equal or
 exceed one thousand eighty (1,080) one thousand eighty-six (1,086)
 hours, which is the equivalent of one hundred eighty (180) one

<u>hundred eighty-one (181)</u> days of instruction as specified in subsection A of this section for six (6) hours each day as specified in Section 1-111 of this title;

2. The annual number of days of instruction shall equal or
5 exceed one hundred eighty (180) one hundred eighty-one (181) days as
6 specified in subsection A of this section;

7 3. The schedule adopted shall be consistent with the provisions 8 of Sections 1-111 and 1-112 of this title, except that for not more 9 than one (1) day per week, a school day shall consist of not less 10 than five (5) hours devoted to academic instruction in a regular 11 classroom setting;

12 4. The district shall hold a public hearing prior to the 13 adoption of an extended-day schedule authorized pursuant to this 14 subsection; and

15 The district shall document the impact on student 5. 16 achievement as determined by the academic performance data score and 17 any other relevant factors that are a result of implementation of an 18 extended-day schedule authorized pursuant to this subsection and 19 provide an annual report to the State Board of Education of the 20 results. If improvement in student achievement cannot be documented 21 in the report, the district board of education shall revoke 22 authorization as provided by this subsection. If the district board 23 of education does not revoke authorization after student achievement

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is not documented in the report, the State Board of Education may
 deny accreditation of any school in violation of this subsection.

Beginning with the 2021-2022 school year, a school district 3 Η. board of education may adopt a school-hours policy as provided for 4 5 by paragraph 4 of subsection A of this section only if it meets or exceeds the minimum guidelines for student performance and school 6 7 district cost savings established by the State Board of Education. The State Board of Education shall promulgate rules, subject to 8 9 approval by the Legislature, establishing the minimum guidelines for 10 student performance and school district cost savings.

I. If subject to paragraph 2 of subsection A of this section, a district board of education or designee may elect to close a school during the school day for inclement weather purposes. In such an event, the number of hours incurred in classroom instruction time prior to school closure shall be counted toward the one thousand eighty (1,080) one thousand eighty-six (1,086) hours per year requirement.

18 Except as provided for in paragraph 2 of this J. 1. 19 subsection, beginning with the 2026-2027 school year a school 20 district or charter school shall not count days or portions of days 21 when school is closed and virtual instruction is provided toward the 22 one hundred eighty (180) one hundred eighty-one (181) days or one 23 thousand eighty (1,080) one thousand eighty-six (1,086) hours of 24 classroom instruction time required by subsection A of this section.

For the purposes of this subsection, "virtual instruction" means the
 use of the Internet or other digital information transmission
 systems as a form of instruction.

2. Beginning with the 2026-2027 school year, a school district
or charter school may count up to two (2) days or twelve (12) hours
when school is closed and virtual instruction is provided toward the
one hundred eighty (180) one hundred eighty-one (181) days or one
thousand eighty (1,080) one thousand eighty-six (1,086) hours of
classroom instruction time required by subsection A of this section
only if:

11 the Superintendent of Public Instruction has approved a. the virtual instruction plan submitted by a school 12 13 district board of education or charter school 14 governing board. A school district board of education 15 or charter school governing board shall approve its 16 virtual instruction plan, publish the plan on the website for the school district or charter school, and 17 18 submit it to the Superintendent of Public Instruction 19 by November 1, 2025. The Superintendent shall approve 20 or disapprove all submitted virtual instruction plans 21 by January 31, 2026. A school district board of 22 education or charter school governing board shall 23 review its virtual instruction plan annually and 24 approve any necessary revisions for submission to the

Superintendent of Public Instruction by November 1 each subsequent year, and the Superintendent shall approve or disapprove submitted plans by January 31 each subsequent year. If a plan is disapproved, the school district board of education or charter school governing board may approve a revised plan, publish it on the website for the school district or charter school, and submit it to the Superintendent. The plan shall include a virtual needs assessment which shall address availability of technology infrastructure to deliver virtual instruction. The plan shall also address how the school district or charter school plans to provide: instruction to students on an Individualized (1)Education Program (IEP), child nutrition services, and (2)

(3) transportation for students enrolled in 18 technology center school courses or programs, 19 b. a state of emergency or proclamation has been issued 20 by the Governor for a specific reason relating to 21 school district or charter school operations, and 22 the school district board of education or charter с. 23 school governing board approves the use of virtual 24 instruction.

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3. The provisions of this subsection shall not apply to
 statewide virtual charter schools or full-time virtual education
 programs operated by a school district.

K. By June 30, 2027, and by June 30 each subsequent year, the State Department of Education shall publish on its website and electronically submit to the Governor, the President Pro Tempore of the Senate, and the Speaker of the House of Representatives a report with information regarding the use of virtual instruction as authorized by subsection J of this section. The report shall include, at a minimum:

11 1. The school districts and charter schools that closed school 12 and provided virtual instruction as authorized by subsection J of 13 this section and the length of time virtual instruction was 14 provided; and

15 2. The reason for which school was closed and virtual16 instruction was provided.

L. Nothing in this section shall be construed as affecting the right of an employing school district to require teachers as defined in Section 6-101.3 of this title to work in excess of the one thousand eighty (1,080) one thousand eighty-six (1,086) hours required for student instruction. In addition, nothing in this section shall be construed to affect the Fair Labor Standards Act of 1938 status of any school district employee.

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M. The provisions of this section shall not prohibit the
Oklahoma School for the Blind or the Oklahoma School for the Deaf
from adopting an alternative school-hours policy if the Oklahoma
School for the Blind or the Oklahoma School for the Deaf notifies
and receives approval from the State Board of Education prior to
October 15 of the applicable school year.

7 SECTION 2. AMENDATORY 70 O.S. 2021, Section 18-114.15, 8 as amended by Section 2 of Enrolled House Bill No. 1465 of the 1st 9 Session of the 60th Oklahoma Legislature, is amended to read as 10 follows:

Section 18-114.15. A. Beginning with the 2023-2024 2025-2026 school year, certified personnel, as defined in Section 26-103 of this title, in the public schools of Oklahoma this state shall receive in salary and/or fringe benefits not less than the amounts specified in the following schedule:

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MINIMUM SALARY SCHEDULE

National

18	Years of	Bachelor's	s Board	Master's	Doctor's
19	Experience	Degree	Certification	Degree	Degree
20	0	\$39,601	\$40,759	\$40 , 991	\$42,381
21	1	\$40 , 035	\$41,193	\$41 , 425	\$42,815
22	2	\$40,469	\$41,628	\$41 , 859	\$43,249
23	3	\$40,904	\$42,062	\$42 , 294	\$43,684
24	4	\$41,338	\$42,496	\$42 , 728	\$44,118

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1 2	5	\$42,810	\$43,968	\$44,200	\$45 , 590
2	6	\$43,273	\$44,432	\$44,663	\$46,054
4	7	\$43,737	\$44,895	\$45 , 127	\$46 , 517
5	8	\$44,200	\$45 , 358	\$45 , 590	\$46,980
6	9	\$44,663	\$45,822	\$46,054	\$47,444
7	10	\$46,684	\$47,844	\$48,568	\$50 , 945
8	11	\$47,177	\$48,336	\$49,061	\$51 , 438
9	12	\$47,670	\$48,829	\$49 , 554	\$51 , 931
10	13	\$48,162	\$49,322	\$50 , 047	\$52 , 424
11	14	\$48,655	\$49,815	\$50 , 539	\$52 , 916
12	15	\$50 , 167	\$51 , 327	\$52 , 052	\$54 , 430
13	16	\$50 , 660	\$51 , 820	\$52 , 545	\$54 , 923
14	17	\$51 , 153	\$52 , 313	\$53 , 038	\$55 , 416
15	18	\$51 , 646	\$52 , 806	\$53 , 531	\$55 , 909
16	19	\$52 , 139	\$53 , 299	\$54 , 024	\$56 , 402
17	20	\$52 , 652	\$53,813	\$54 , 538	\$56 , 917
18	21	\$53 , 145	\$54 , 306	\$55 , 031	\$57 , 410
19	22	\$53 , 639	\$54 , 799	\$55 , 524	\$57 , 903
20	23	\$54,132	\$55 , 292	\$56,018	\$58 , 397
21	24	\$54 , 625	\$55 , 785	\$56,511	\$58,890
22	25	\$56 , 049	\$57 , 232	\$57 , 971	\$60,395
23	<u>26</u>	\$56,542	\$57 , 725	\$58,464	\$60,888
24	27	<u>\$57,035</u>	<u>\$58,218</u>	\$58,957	\$61,381

2 29 \$58,021 \$59,204 \$59,943 \$62,367 3 30 \$58,541 \$59,724 \$60,463 \$62,887 4 31 \$59,001 \$60,184 \$60,923 \$63,347 5 32 \$59,494 \$60,677 \$61,416 \$63,840 6 33 \$59,987 \$61,170 \$61,909 \$64,333 7 34 \$60,0480 \$61,663 \$62,895 \$65,319 8 35 \$60,973 \$62,156 \$62,895 \$65,319 9 Matter's Degree + \$62,895 \$65,319 10 Years of National Board 12 0 \$42,149 13 1 \$42,583 14 2 \$43,018 15 3 \$43,452 16 \$4	1	<u>28</u>	\$57 , 528	\$58,711	\$59 , 450	\$61,874
4 31 \$59,001 \$60,184 \$60,923 \$63,347 5 32 \$59,494 \$60,677 \$61,416 \$63,840 6 33 \$59,987 \$61,170 \$61,909 \$64,333 7 34 \$60,973 \$62,156 \$62,895 \$65,319 9 Master's Degree + ************************************	2	<u>29</u>	\$58,021	\$59 , 204	\$59 , 943	\$62 , 367
1 1	3	<u>30</u>	\$58,541	\$59 , 724	\$60,463	\$62,887
- $ -$	4	<u>31</u>	\$59 , 001	\$60,184	\$60 , 923	\$63 , 347
- $ -$	5	32	\$59 , 494	\$60,677	\$61,416	\$63 , 840
8 35 \$60,973 \$62,156 \$62,895 \$65,319 9 Master's Degree + 10 Years of National Board 11 Experience Certification 12 0 \$42,149 13 1 \$42,583 14 2 \$43,018 15 3 \$43,452 16 4 \$43,886 17 5 \$45,358 18 6 \$45,822 19 7 \$46,285 20 8 \$46,749 21 9 \$47,212 22 10 \$49,728 23 11 \$50,221	6	<u>33</u>	\$59 , 987	\$61,170	<u>\$61,909</u>	\$64 , 333
Master's Degree + 10 Years of National Board 11 Experience Certification 12 0 \$42,149 13 1 \$42,583 14 2 \$43,018 15 3 \$43,452 16 4 \$43,886 17 5 \$45,358 18 6 \$45,822 19 7 \$46,285 20 8 \$46,749 21 9 \$47,212 22 10 \$49,728 23 11 \$50,221	7	34	\$60,480	\$61,663	\$62,402	\$64,826
Image: Properties of station 11 Experience Certification 12 0 \$42,149 13 1 \$42,583 14 2 \$43,018 15 3 \$43,452 16 4 \$43,886 17 5 \$45,358 18 6 \$45,822 19 7 \$46,285 20 \$43,749 21 9 \$47,212 22 10 \$49,728 23 11 \$50,221	8	<u>35</u>	\$60 , 973	\$62 , 156	\$62 , 895	\$65 , 319
11 Experience Certification 12 0 \$42,149 13 1 \$42,583 14 2 \$43,018 15 3 \$43,452 16 4 \$43,886 17 5 \$45,358 18 6 \$45,852 19 7 \$46,285 20 8 \$46,749 21 9 \$47,212 22 10 \$49,728 23 11 \$50,221	9	Master's Degree +				
12 0 \$42,149 13 1 \$42,583 14 2 \$43,018 15 3 \$43,452 16 4 \$43,886 17 5 \$45,358 18 6 \$45,822 19 7 \$46,285 20 8 \$46,749 21 9 \$47,212 22 10 \$49,728 23 11 \$50,221	10	Years of	National	Board		
131\$42,583142\$43,018153\$43,452164\$43,886175\$45,358186\$45,822197\$46,285208\$46,749219\$47,2122210\$49,7282311\$50,221	11	Experience	Certifica	tion		
142\$43,018153\$43,452164\$43,886175\$45,358186\$45,822197\$46,285208\$46,749219\$47,2122210\$49,7282311\$50,221	12	0	\$42,149			
153\$43,452164\$43,886175\$45,358186\$45,822197\$46,285208\$46,749219\$47,2122210\$49,7282311\$50,221	13	1	\$42 , 583			
164\$43,886175\$45,358186\$45,822197\$46,285208\$46,749219\$47,2122210\$49,7282311\$50,221	14	2	\$43,018			
175\$45,358186\$45,822197\$46,285208\$46,749219\$47,2122210\$49,7282311\$50,221	15	3	\$43 , 452			
18 6 \$45,822 19 7 \$46,285 20 8 \$46,749 21 9 \$47,212 22 10 \$49,728 23 11 \$50,221	16	4	\$43 , 886			
197\$46,285208\$46,749219\$47,2122210\$49,7282311\$50,221	17	5	\$45 , 358			
20 8 \$46,749 21 9 \$47,212 22 10 \$49,728 23 11 \$50,221	18	6	\$45 , 822			
21 9 \$47,212 22 10 \$49,728 23 11 \$50,221	19	7	\$46 , 285			
22 10 \$49,728 23 11 \$50,221	20	8	\$46,749			
23 11 \$50,221	21	9	\$47 , 212			
	22	10	\$49 , 728			
24 12 \$50,713	23	11	\$50 , 221			
	24	12	\$50 , 713			

1	13	\$51 , 206
2		
3	14	\$51 , 699
4	15	\$53,212
	16	\$53 , 705
5	17	\$54 , 198
6	18	\$54 , 691
7	19	\$55,184
8	20	\$55,698
9		
10	21	\$56 , 192
11	22	\$56 , 685
12	23	\$57 , 178
	24	\$57 , 671
13	25	\$59 , 153
14	26	\$59,646
15	27	\$60,139
16		
17	<u>28</u>	<u>\$60,632</u>
18	<u>29</u>	<u>\$61,125</u>
19	<u>30</u>	\$61,645
20	<u>31</u>	\$62,105
	32	\$62 , 598
21	33	\$63,091
22	34	\$63,584
23		
24	<u>35</u>	<u>\$64,077</u>
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1 B. 1. When determining the Minimum Salary Schedule minimum 2 salary schedule, "fringe benefits" shall mean all or part of retirement benefits, excluding the contributions made pursuant to 3 subsection A of Section 17-108.1 of this title and the flexible 4 5 benefit allowance pursuant to Section 26-105 of this title from the flexible benefit allowance funds disbursed by the State Board of 6 7 Education and the State Board of Career and Technology Education pursuant to Section 26-104 of this title. 8

9 2. If a school district intends to provide retirement benefits to a teacher such that the teacher's salary would be less than the 10 11 amounts set forth in the minimum salary schedule specified in 12 subsection A of this section, the district shall be required to 13 provide written notification to the teacher prior to his or her 14 employment or, if already employed by the district, no later than 15 thirty (30) days prior to the date the district elects to provide retirement benefits such that the teacher's salary would be less 16 17 than the minimum salary schedule.

C. Any of the degrees referred to in this section shall be from a college recognized by the State Board of Education. The Board shall accept teaching experience from out-of-state school districts that are accredited by the State Board of Education or appropriate state accrediting agency for the districts. The Board shall accept teaching experience from out-of-country schools that are accredited or otherwise endorsed by the appropriate national or regional

Req. No. 13805

accrediting or endorsement authority. Out-of-country certification 1 2 documentation in a language other than English shall be analyzed by an educational credential evaluation service in accordance with 3 4 industry standards and quidelines and approved by the State 5 Department of Education. The person seeking to have credit granted for out-of-country teaching experience shall be responsible for all 6 7 costs of the analysis by a credential evaluation service. The Board shall accept teaching experience from primary and secondary schools 8 9 that are operated by the United States Department of Defense or are 10 affiliated with the United States Department of State.

11 For the purpose of state salary increments and retirement, D. 12 no teacher shall be granted credit for more than five (5) years of 13 active duty in the military service, as defined in Section 17-113 of 14 this title, or out-of-state or out-of-country teaching experience as 15 a certified teacher or its equivalent. Nothing in this section 16 shall prohibit boards of education from crediting more years of 17 experience on district salary schedules than those allowed for state 18 purposes.

E. The State Board of Education shall recognize, for purposes of certification and salary increments, all the years of experience of a:

Certified teacher who teaches in the educational program of
 the Department of Corrections, beginning with fiscal year 1981;

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Vocational rehabilitation counselor under the Department of
 Human Services if the counselor was employed as a certified teacher
 by the State Department of Education when the Division of Vocational
 Rehabilitation was transferred from the State Board of Career and
 Technology Education or the State Board of Education to the Oklahoma
 Public Welfare Commission on July 1, 1968;

7 3. Vocational rehabilitation counselor which were completed
8 while employed by the Department of Human Services if such counselor
9 was certified as a teacher or was eligible for certification as a
10 teacher in Oklahoma this state;

4. Certified teacher which were completed while employed by the
 Child Study Center located at University Hospital, if the teacher
 was certified as a teacher in Oklahoma this state; and

5. Certified school psychologist or psychometrist which were completed while employed as a doctoral intern, psychological assistant, or psychologist with any agency of the State of Oklahoma this state if the experience primarily involved work with persons of school- or preschool-age and if the person was, at the time the experience was acquired, certified as, or eligible for certification as, a school psychologist or psychometrist.

F. The provisions of this section shall not apply to teachers who have entered into postretirement employment with a public school in Oklahoma <u>this state</u> and are still receiving a monthly retirement benefit.

Req. No. 13805

1 G. If a person employed as certified personnel, as defined in 2 Section 26-103 of this title, by a school district during the 2022-2023 school year was receiving a salary above the step level 3 indicated by the State Minimum Salary Schedule for the 2022-2023 4 5 school year, the person shall receive a salary increase amount equal 6 to the amount indicated in subsection A of this section for the step 7 level indicated for the person, provided they remain employed by the same district, unless the hours or the duties of the certified 8 9 personnel are reduced proportionately. 10 H. If a school district does not receive Foundation or Salary

11 Incentive Aid pursuant to Section 18-200.1 of this title, funds
12 shall be allocated by the State Board of Education to implement the
13 salary increases indicated in subsection A of this section.

14 I. Persons employed as classroom instructional employees of 15 technology center school districts supervised by the State Board of 16 Career and Technology Education shall receive a salary increase 17 amount equal to the amount indicated in subsection A of this section 18 for the step level indicated for the person, provided they remain 19 employed by the same technology center school district, unless the 20 hours or the duties of the classroom instructional employees are 21 reduced proportionately.

J. H. Persons employed as correctional teachers or vocational
instructors by the Department of Corrections pursuant to Section
510.6a of Title 57 of the Oklahoma Statutes or persons employed as

teachers by the Office of Juvenile Affairs shall receive a salary increase amount equal to the amount indicated in subsection A of this section for the step level indicated for the person, provided they remain employed by the same Department of Corrections or Office of Juvenile Affairs facility, unless the hours or the duties of the correctional teachers, vocational instructors, or teachers are reduced proportionately.

8 K. I. Persons employed as teachers by the State Department of 9 Rehabilitation Services shall receive a salary increase amount equal 10 to the amount indicated in subsection A of this section for the step 11 level indicated for the person, provided they remain employed by the 12 State Department of Rehabilitation Services, unless the hours or the 13 duties of the teachers are reduced proportionately.

14 SECTION 3. This act shall become effective July 1, 2025.

SECTION 4. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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- 20 60-1-13805 AQH 05/19/25 21 22 23
- 24